

ALPHABET ANIMALS FROM A to L

STUDENT READER

CHAPTERS 1 to 12



This Student Reader is presented in a graphics novel format stressing listening, speaking, understanding, and phonics. It introduces the alphabet letters from A to L and associates them with animals, birds and food. Numbers from 1 to 12 are included. It is designed for children aged 6 to 8 years who have matured past the need for reading readiness and fine motor control practice.

The children will see wild animals on a big screen.
They'll interact with friendly animals.



The **Student Reader** can be used by many different classes as the children don't write in it. Teacher instructions are given in smaller print at the bottom of each page. The suggestions provide oral practice and enhance student understanding.

This Reader introduces the alphabet from A to L with pictures and simple dialogue for role-plays. The children are introduced to their teacher, a panda bear. He explains the names and sounds of the letters, using key words and pictures. The two storybook characters, George and Elizabeth, introduce themselves. They speak to the children in your class saying, "We have fun." They then invite everyone in the class to join their adventures. At the end of each chapter George and Elizabeth introduce the next lesson by talking about what they are going to do next.

The **Workbook** teaches printing between lines using key word examples. It provides the children with many opportunities to participate with the storybook characters. Teacher suggestions are provided in small print on each page. These guide the teacher in presenting the lessons in the best way.

Panda Bear, the teacher, names the letter and models what they say. The children have practice printing the letters and key words between the lines. Understanding of the key words is reinforced with colorful pictures.

The numbers are introduced with the oral counting of a series of pictures.

The **Teacher's Guide** includes **Tests** to be given after every fourth lesson and **Picture Bingo** games that review and reinforce the children's understanding of the materials taught. Detailed instructions for playing the game are provided in this Teacher's Guide

Call the **Teacher's Captions** first. **Play the game many times until the children are successful.** When the students are ready, call the **Enrichment Captions**. These captions contain new vocabulary but are designed to teach the children to use context clues to find the correct picture.

ALPHABET ANIMALS FROM A TO L

STUDENT READER

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Objectives - To teach: listening to a dialogue - speaking in a role-play - vocabulary – sentence structure – naming “Aa” – listening to and identifying the short ă sound at the beginning of a word. Identifying auditory differences.



We strongly suggest that you teach the Alphabet Song as music is located in a different part of the brain. Learning the words to a song is easier than learning a sentence.

We hope that our Alphabet Song available at the address shown below will help you.

The Alphabet song: <https://youtu.be/Xdlh-eZyGJk>

The Teacher's Guide Picture Bingo 1 can be used when the children have finished Chapter 4.

Test 1: This test can be given directly after Chapter 4 or after the students have played Picture Bingo 1.

Read the conversation to the class.

Say: “My name is _____.” **Ask each child for a small class: For a large class, ask some children.**

Ask: “What is your name?” (*My name is _____.*)

Review dialogue several times. **Ask:** Do Elizabeth and George have fun? (*Yes, they do.*) **Say:** Let's go with them.

Have them **role-play** in the large group and small groups.

When asking questions to individuals in the whole group, choose the children randomly so they don't know who you will ask next. This keeps them attending. **Important:** Always review the story before starting a new Lesson.

Children learn by listening and repeating. They will understand the new vocabulary by looking at the pictures and using the context of the dialogue. The Workbook and Teacher's Guide provide a great deal of repetition.

ALPHABET ANIMALS FROM A to L READER CHAPTER 1 CONTINUED



Hello,
My name is
Panda Bear.



This is

Aa

alligator



apple



Explain that the panda bear lives among the bamboo and eats the leaves.
Read the dialogue orally several times.

Explain: This letter's name is "Aa". Big A and small a say the same thing.

Ask: What is the teacher's name? (*His name is Panda Bear.*)

Ask: What is the letter's name? (*Its name is "Aa"*)

Say: "alligator" stressing the first sound. **Explain:** **Aa** is its name but it says **ă**, the first sound in apple.

Say: "apple" stressing the first sound. **Have the children say** "apple" and "alligator" several times.

WORKBOOK PAGE 2

ALPHABET ANIMALS FROM A to L READER CHAPTER 1 CONTINUED



Alligators eat apples.



Do you eat apples?



Yes, we eat apples!

I want to see the baboons.



Read the dialogue orally and have the students read it with you several times, having the children point to the words and pictures as they read.

Have the children say the words as they point to: George, Elizabeth, Panda Bear, alligator, apple, children.

Ask: Do you eat apples? (Yes, we eat apples.) (Try to have a “Yes” answer.)

ALPHABET ANIMALS FROM A to L READER CHAPTER 4



Role-play: Ask: Who gets Cassie down? (*Diego gets Cassie down.*) Ask: What does Cassie say? (*She says meow.*)

GUIDE: BINGO INSTRUCTIONS: PAGE 2 FOR PICTURE BINGO 1

ALPHABET ANIMALS FROM A to L READER CHAPTER 4 CONTINUED

This is **Dd**



The first letter in **dinosaur** is **d**.



He's
dangerous!

He's
huge!

I like dinosaurs but
I love my dog!

Let's go
to the
park.



Read the dialogue to the children and point to Dd.

Have the children repeat dinosaur, dog, dangerous - stressing the first sound and pointing to the words on their books.

Ask: Do dinosaurs live here? (*No, they don't live here.*)

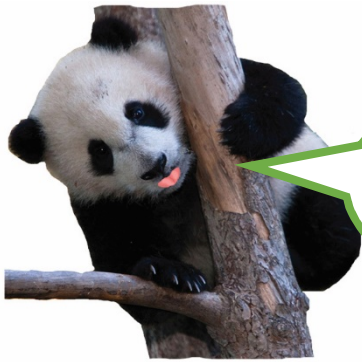
Say – listen to the first sound: **dinosaur, dog, dangerous.**

Role-play the dialogue many times.

Ask: Would you love your dog? (*Yes, I would!*) Review story. **Ask:** Where are George and Elizabeth going to go? (*They are going to the park.*)

WORKBOOK PAGE 9

GUIDE: PICTURE BINGO 1 PAGES 3-29



This is **Aa**

apple



a

apple



A

Alligator

Read what Panda Bear says.

Point to the alligator. Say: alligator

Say: “apple” Have the children say it stressing the first sound.

Ask: Is the first sound ā? (*Yes it is.*)

Have the whole class say “apple, alligator” in unison. Speaking together will help everyone to participate.

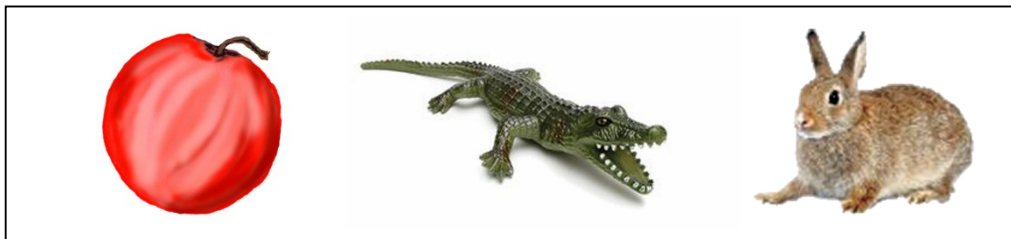
Teach: You say many things but Aa says the first sound in apple.

Ask: Do you have a name? **Point to “Aa”.** **Ask:** What is its name? (*Its name is Aa*) (*as in the alphabet.*)

As you introduce the printing, Refer to “A” as “**capital A**”. Refer to “a” as “**small a**”,

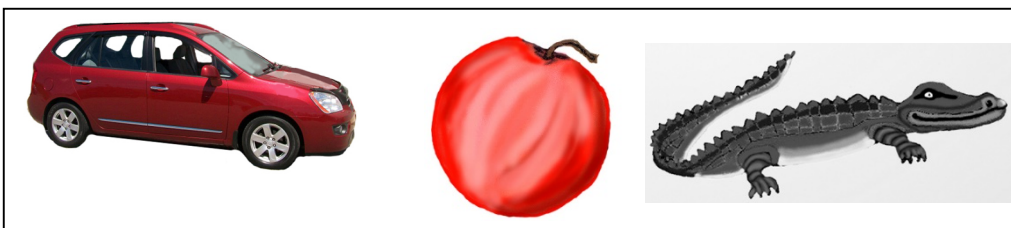
Note: Point out the difference in size, tall letters and those that extend below the line.

Have the children point as you say:
apple, alligator, rabbit.
Say: Circle the ones
that start with Ä



Have the children point as you say: car, apple, alligator,

Say: Circle the ones
that start with Ä.



Have the children point as you say::
rabbit, car, alligator.

Say: Circle the one
that starts with Ä.



Say: Here is 1 big apple.

Have them point to the top of the big
apple and the number 1.

They are to color the 1's red starting
at the top.

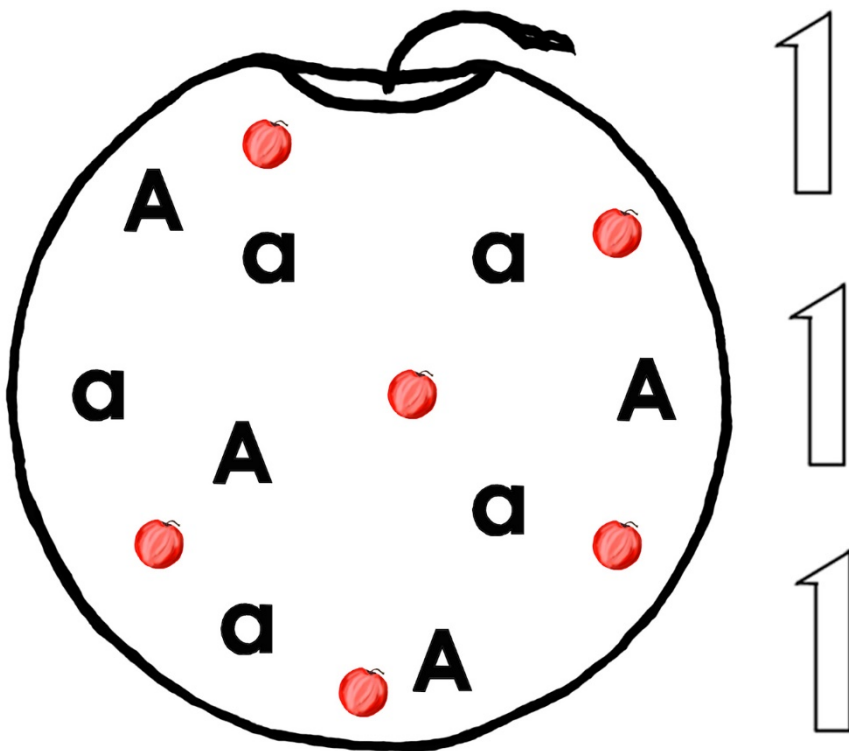
Have them point to the small apples.

Have them point to the capital A's.

Next have them point to the small
a's

They are to draw blue circles around
the capital A's.

Draw green circles around the small
a's.



Point to 1:

Say: There is one big apple.

Have the children point to the top of the big apple and say "1".



Will the alligator eat the
rabbit?
Help the rabbit to hide!



Explain: The rabbit is hiding in the grass. The alligator is hungry!

Say: Point to the rabbit. Point to the alligator.

Say: Color the path to show the rabbit where to hide

The children are to use their pencils to show the path that leads to the “Hide here” sign”.

If some children suggest that the rabbit could jump the pond or jump over the grass where the path ends, accept their suggestions. **Always encourage imagination!** However, tell them that they must express their idea by drawing it on the picture.



This

Dd

I'm a
dangerous
dinosaur!

d**dinosaur****D****Dinosaur**

Have the children point to the letter Dd.

Read what Panda Bear is saying.
Have them repeat it after you.

Read what the dinosaur is saying and have the students repeat it in unison.

Ask: Is this dinosaur dangerous? (Yes, it is!)

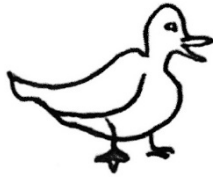
Say: Print the letters and words on the lines.



I love my doll.
Her name is
Dorothy.

Dd

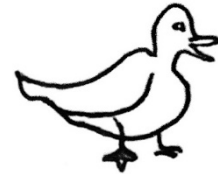
Have the children point as you say: Say: duck, clown, dinosaur.
Circle the ones that start with Dd.



Have the children point as you say: Say: cat, dog, doll.
Circle the ones that start with Dd.



Have the children point as you say: Say: doll, cat, duck.
Circle the ones that start with Dd.

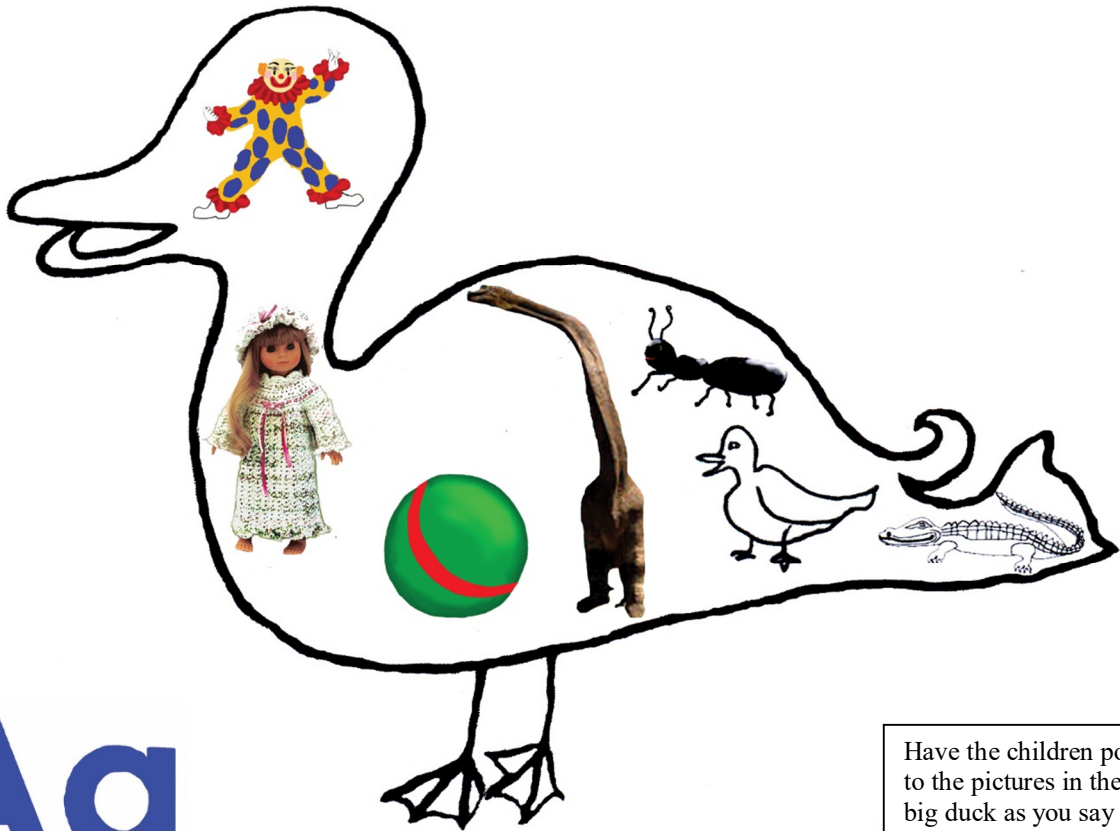


Count the dogs, 1 2 3 4.

4 4 4 4



Read the dialogues orally and have the children repeat. Introduce the page in the same way as Page 8.
Printing "4". The students start at the top, draw down on the diagonal and across, then lift their crayons and draw down.



Aa

Bb

Cc

Dd



Have the children point to the pictures in the big duck as you say their names, moving from top to bottom and left to right.: **clown, doll, ball, dinosaur, ant, duck, alligator.** They are to circle the ones with the first sound of **Dd**.

Have the children say the names of the four letters in unison. Next have them name the pictures from left to right stressing the first sound: **doll, clown, apple, ball.** They are to draw a line from each letter to the picture with that sound.

The children are ready for Picture Bingo.

ALPHABET ANIMALS FROM A to L

TEACHER'S GUIDE

CHAPTERS 1 to 12

HOW TO PLAY PICTURE BINGO

Give each student one Bingo Card. For classes with more than 25 students, two or three students can have copies of the same card. It's best if those with identical cards are sitting apart.

The teacher calls the captions listed below in any order. The children are to mark the picture that matches the caption. We suggest that the students use a small object such as a bean or a chestnut.

When they have a horizontal, vertical or diagonal row of pictures with an object in each box, they are to call **BINGO**. The diagonal row must go from corner to corner. The central BINGO box is free.

It is important that the children be allowed to help each other or be given teacher assistance. They should all find the correct picture to match the caption that is called. After playing two or three games they should be encouraged to work independently, although some children will need extra help.

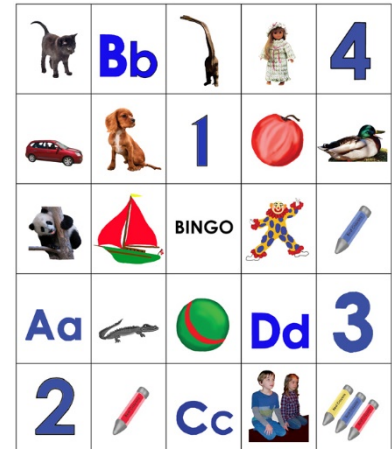
NOTE: The teacher will need to mark the captions as he or she calls and check for mistakes on the papers of the winners



Play calling the Teacher's Captions for many games until the children understand and play without difficulty.



The children use the same cards for the Enrichment Captions. They will learn to use context clues to understand the new words. Play many times.



Student Card sample.

PRIZES: The winners will be delighted with a star or a rubberstamp picture drawn on their exercise book. The same BINGO card can be used for many games by using beans or other small objects. (Dry pasta is good.) Tell the children to keep their cards clean, without marks, so they can play many games. These games motivate the children to learn by listening, understanding and associating the meaning to the picture. They are also learning basic grammar without any formal teaching.

NOTE: The children will be ready for Picture Bingo when they finish Chapter 4.

ALPHABET ANIMALS FROM A to L

BINGO 1

CHAPTERS 1 to 4

TEACHER'S COPY












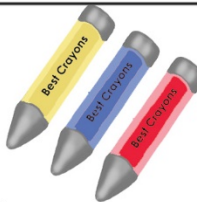
	Bb This is the letter "Bb"	 It's a dinosaur.	 She is a doll.	4 It's the number 4.
	 This is a dog.	1 Number 1 is blue.	 It's an apple.	 This is a duck.
 It's a panda bear.	 This is a boat.	BINGO	 It's a clown.	 It's a blue crayon.
Aa This is the letter "Aa".	 It's an alligator.	 It's a ball.	Dd This is the letter Dd.	3 This is number 3.
2 It is number 2.	 It's a red crayon.	Cc It's the letter Cc.	 Here are George and Elizabeth.	 There are three crayons.

ALPHABET ANIMALS FROM A to L

BINGO 1

CHAPTERS 1 to 4

ENRICHMENT COPY













	Bb There is capital B and small b.	 It's a dangerous dinosaur.	 She is a beautiful doll.	4 Number 4 is blue.
	 The dog is brown.	1 It's number 1.	 The apple is red.	 The duck sits.
 Panda Bear is your teacher.	 The baboon runs.	BINGO	 He has red, blue and yellow.	 This crayon is blue.
Aa It's capital "A" and small "a".	 It's a dangerous alligator.	 It's a red and green ball.	Dd This is capital D and small d.	3 This number 3 is blue.
2 This number 2 is blue.	 This crayon is red.	Cc Here is the letter Cc.	 They are brother and sister.	 The crayons are red, blue and yellow.

ALPHABET ANIMALS FROM A to L

BINGO 1

CHAPTERS 1 to 4

CARD 1

	Bb			4
		1		
		BINGO		
Aa			Dd	3
2		Cc	